

Spokane Community College
Student Learning Outcomes



Responsibility
5-Point Scoring Scale

The ability to recognize, understand and accept ownership for learning by self-assessing, demonstrating, & evaluating behaviors that support the learning situation.

Percent scale can be determined by individual instructors or departments.

- Criteria
- 5 – excellent
 - 4 – very good
 - 3 – average
 - 2 – needs improvement
 - 1 – unable to perform skill

Descriptors	Actions	5	4	3	2	1	Comments
Priority	Recognizes tasks that need to be accomplished	Always recognizes tasks (100%)	Usually recognizes tasks (90%)	Occasionally recognizes most tasks (78%)	Needs assistance to recognize some tasks (65%)	Unable to recognize tasks	
	Assigns importance to task.	Always organizes tasks according to importance.	Usually organizes tasks according to importance.	Occasionally needs assistance to organize tasks according to importance.	Needs assistance most of the time to organize tasks according to importance.	Unable to organize tasks according to importance.	
	Identifies obstacles to meet goals.	Always identifies obstacles to meet goals.	Usually identifies obstacles to meet goals.	Occasionally identifies obstacles to meet goals.	Needs assistance to identify obstacles to meet goals.	Unable to identify obstacles to meet goals.	
	Determines timelines for task accomplishment.	Always able to complete task on time.	Usually completes task on time.	Occasionally completes task on time.	Rarely completes task on time.	Never completes task on time.	

Trustworthy/Reliable	Accomplishes tasks unsupervised.	Always accomplishes tasks unsupervised.	Usually accomplishes tasks unsupervised.	Occasionally accomplishes tasks unsupervised.	Needs supervision to accomplish task.	Cannot accomplish task even with supervision.	
	Keeps commitments and accepts ownership for their behavior.	Always keeps commitments and takes ownership for their behavior	Usually keeps commitments and/or takes ownership for their behavior.	Occasionally keeps commitments and/or takes ownership for their behavior.	Rarely keeps commitments and/or takes ownership for their behavior.	Does not keep commitments and/or takes no ownership for their behavior.	
	Punctual	Always is on time.	Usually is on time.	Occasionally is on time.	Rarely is on time.	Never is on time.	
	Contributes to the team.	Always participates with the team.	Usually participates with the team.	Occasionally participates with the team.	Rarely participates with the team.	Never participates with the team.	
Respect	Utilizes the “chain of command”	Always utilizes the “chain of command”	Usually utilizes the “chain of command”	Occasionally utilizes the “chain of command”	Rarely utilizes “chain of command”	Never utilizes “chain of command”	
	Behaves with politeness and courtesy	Always behaves with politeness and courtesy.	Usually behaves with politeness and courtesy.	Occasionally behaves with politeness and courtesy.	Rarely behaves with politeness and courtesy.	Never behaves with politeness and courtesy.	
	Carefully handles equipment.	Always handles equipment carefully.	Usually handles equipment carefully.	Occasionally mishandles equipment.	Rarely mishandles equipment.	Always mishandles equipment.	
Clarify	Seeks appropriate guidance and follows through with suggestions/directions	Always seeks appropriate guidance and follows through with suggestions/directions.	Usually seeks appropriate guidance and follows through with suggestions/directions.	Occasionally seeks appropriate guidance and follows through with suggestions/directions.	Rarely seeks appropriate guidance and follows through with suggestions/directions.	Never seeks appropriate guidance and follows through with suggestions/directions.	

	Seeks information from appropriate resources.	Always seeks information when needed.	Usually seeks information when needed.	Occasionally seeks information when needed.	Rarely seeks information when needed.	Never seeks information when needed.	
Self Assessment	Evaluates own performance.	Always evaluates own performance.	Usually evaluates own performance.	Occasionally evaluates own performance.	Rarely evaluates own performance.	Never evaluates own performance.	
	Identifies methods to improve performance.	Always identifies methods to improve performance.	Usually identifies methods to improve performance.	Occasionally identifies methods to improve performance.	Rarely identifies methods to improve performance.	Never identifies methods to improve performance.	

Compiled 06/03